

Chemistry 201

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Welcome to Chemistry 201 section ABC taught by Prof. J. Walker Fall 2013, [Truman College](#). If you are enrolled in this section please check the website frequently for announcements and new information. Section ABC meets in Room 3831 Monday and Wednesday from 8:30 p.m. to 12:20 p.m. Class begins August 26th, 2013. You may always reach me by email: jwalker@ccc.edu

Course Catalog Description

Topics include the periodic table of the elements, atomic structure, basic concepts of quantum theory, bonding, stoichiometry of compounds and reactions, thermochemistry, the gaseous state, basic concepts of the liquid and solid states, solutions, acids and bases. Writing assignments, as appropriate to the discipline, are part of the course.

Prerequisite: Eligibility for Mathematics 140 or higher and either Grade of C or better in Chemistry 121 or one year of high school chemistry, or consent of department chair.

4 lecture and 4 lab hours per week in a 16 week semester. 5 credit hours

Students may take this course to meet concentration or elective requirements for an associates degree, to fulfill requirements for a career occupational degree, or to prepare for other careers in the physical sciences or healthcare professions.

Note: Chemistry 201 has an IAI code of CHM 911. You can learn more about IAI by visiting [iTransfer](#).

Instructor



Prof J. Walker
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Office Hours: Monday, Tuesday, Wednesday, Thursday afternoons (1:00 p.m. to 5:00 p.m.) by appointment. You may call (872) 216-1317 to leave messages.

I've been teaching at Truman College in Uptown, Chicago since 1982. Around the year 2000 I spent six years in administration, a valuable experience but ultimately not the path I wanted to follow. I have a master's degree in Chemistry from University of Illinois, Urbana-Champaign. I hold certificates in computer repair (A+), Certified Internet Webmaster (CIW), and Internet Security (CISSP). I have a variety of interests: Chemistry, Web Development, Physical Sciences (all of them), Urban Gardening, and Education. I continue to explore a variety of techniques in the classroom in a blended: high tech - high touch approach. Technology is a great tool for teaching but it does not take the place of tactile, hands-on learning that occurs when we make something for ourselves. I use [laboratory notebooks](#) or journals in most of my classes. I love to do demonstrations in class. What I recommend for every student is to remember what it felt like to have the curiosity of a child - and find that curiosity again! The world is truly amazing.

Textbook for Fall 2013

note: Petrucci will be used for Chem 203 in Fall 2013

Chemistry: A Molecular Approach 3rd Ed.

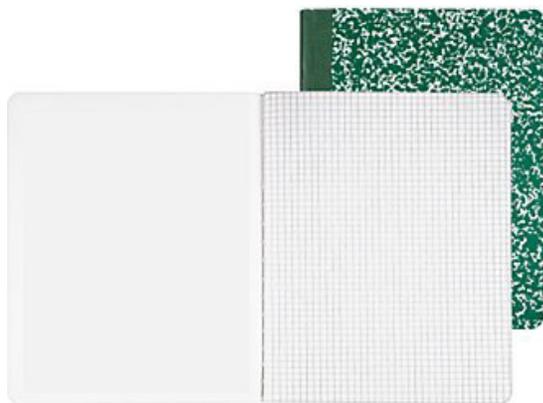
by Nivaldo J. Tro
Pearson ©

Beck's bookstore has an edition of this textbook with only the chapters needed for Chemistry 201. This is useful for students who do NOT plan to take Chemistry 203.

Mastering Chemistry

All laboratories will be available to download from this website. There is no laboratory textbook to purchase.

Laboratory Notebook



No specific brand is required but the pages **MUST BE BOUND**. Examples will be shown in class. Spiral notebooks may **NOT** be used.

Calculator

You will need a scientific calculator (includes log and trig functions) and should bring it with you to class.

Truman College Mission Statement

"Our Mission dedicates us to deliver high-quality, innovative, affordable and accessible educational opportunities and services that prepare students for a rapidly changing and diverse global economy."

FERPA

FERPA (Family Educational Rights and Privacy Act) is a federal law that protects the privacy of student educational records: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>. Faculty cannot reveal information about students, or discuss student records over the phone or unsecure e-mail. CCC student e-mail meets FERPA requirements.

Student Services

The [Student Services Department](#) provides a broad range of services to assist students in achieving their academic and life goals.

Students with Disabilities

The [Truman College Disability Access Center \(DAC\)](#) verifies needs pursuant to the American Disabilities Act (ADA), determines student academic accommodations, and issues accommodation letters. Phone number: (773) 907-4725. Linda Ford is the director. The DAC is located in Room 1435, Main Bldg.

Tutoring Center

The [tutoring center](#) is located in room 177, Larry McKeon Student Services Building, (773) 907-4785 or (773) 907-4790.

TRIO Student Support Services

[TRIO](#) is for low-income students, first generation college students, or students with disabilities who need academic support: (773) 907-4797, Room 1435, Main Bldg. Registration is required at the start of each semester.

Student Success and Leadership Institute (SSLI)

[SSLI](#) is for students who need various other support services to achieve their educational goals: (773) 907-4737, Room 1435, Main Bldg.

Wellness Center

The [Wellness Center](#) provides a variety of services at no cost for students including counseling, crisis intervention, support groups and more. (773) 907-4786, Room 1946, Main Bldg.

Chemistry 201 Syllabus

Chemistry 201 covers material in Chapters 1 - 12 in Chemistry: A Molecular Approach 3rd Edition by Tro

COURSE OUTLINE			
Date		Topic	Text Reference
8-26	M	LECTURE: Course Introduction, Basic Chemistry Review Placement Assessment	
		Prior to this class I recommend you review the course objectives for Basic Chemistry . You may also want to work through this review worksheet and then go over the answers [This review is from Saskatchewan Evergreen Curriculum for Chemistry 30].	
8-28	W	LECTURE: Matter: Its Properties and Measurement (The Scientific Method, Classification of Matter, Density, Percent Composition, Significant Figures) LAB: Check-In, Lab Safety, Mystery White Powder	Chapter 1 Download pdf
9-2	M	Holiday: Labor Day - No Class	
9-4	W	LECTURE: Atoms and the Atomic Theory (The Nuclear Atom, Chemical Elements, Introduction to the Periodic Table, The Mole)	Chapter 2
9-9	M	Quiz One: Basic Chemical Concepts LECTURE: Molecules, Compounds and Chemical Equations (nomenclature, chemical composition, chemical equations)	Chapters 1 & 2 Chapter 3
9-11	W	LECTURE: Chemical Reactions (Types of Reactions) LAB: Simple Qualitative Analysis	Chapter 4 Download pdf
9-16	M	LECTURE: Chemical Quantities (Stoichiometry)	Chapter 4
9-18	W	LECTURE: Problem Solving (Stoichiometry) LAB: Single and Double Displacement Reactions	Chapter 4 Download pdf
9-23	M	LECTURE: Acid-Base and Redox Reactions	Chapter 3 and Chapter 4
9-25	W	Quiz Two: Chemical Reactions and Stoichiometry LAB: Some Nonmetals and Their Compounds - Preparation and Properties	Chapter 3 & 4 Download pdf
9-30	M	LECTURE: Reactions in Aqueous Solutions (Solutions, Precipitation, Acid-Base, Redox, Stoichiometry, Titrations)	Chapter 4
10-2	W	LECTURE: Reactions in Aqueous Solutions (Focus on Redox) LAB: The Alkaline Earths and the Halogens	Chapter 4 Download pdf
10-7	M	Quiz Three: Solutions Review for Exam	
10-9	W	Exam One: Chapters 1-4 LECTURE: Introduction to Gas Behavior (Gas Pressure, Simple Gas Laws, Ideal Gas Law)	Ch. 1 to 4 Chapter 5
10-14	M	LECTURE: Properties of Gases (Gas Stoichiometry, Gas Mixtures, Kinetic-Molecular Theory of Gases)	Chapter 5
10-16	W	LAB: Molar Mass of a Volatile Compound	Download pdf
10-21	M	Quiz Four: Ideal Gas Law LECTURE: Gas Effusion, Non-Ideal Gases, Partial Pressure	Chapter 5
10-23	W	LECTURE: Thermochemistry (Heat, Calorimetry) LAB: Introduction to Thermodynamics in the Laboratory	Chapter 6 Download pdf
10-28	M	LECTURE: Thermochemistry (Hess's Law, Standard Enthalpies of Formation, Fuels) Lab Notebooks are Due!	
10-30	W	Quiz Five: Thermodynamics LECTURE: Thermodynamics	Chapter 6
11-4	M	Quiz Six: Thermodynamics: Hess's Law Problem Solving Practice	Chapters 5 & 6

11-6	W	Exam Two: Chapters 5-6	
11-11	M	LECTURE: Introduction to Quantum Chemistry LAB ACTIVITY: Simulation of the Photoelectric Effect	Chapter 7 Download pdf
11-13	W	LECTURE: Quantum Theory: Three Experiments, Quantum Numbers LAB ACTIVITY: Atomic Spectra	Chapters 7 & 8 Download pdf
11-18	M	LECTURE: Periodic Properties LAB ACTIVITY: Graphing Ionization Energies	Download pdf
11-20	W	Quiz Seven: Atomic Theory and Periodic Properties LECTURE: Chemical Bonding LAB ACTIVITY: Molecular Geometry and Shape	Chapters 7 & 8 Chapters 9 and 10 Download pdf
11-25	M	Exam Three: Chapter 7-10	
11-27	W	LECTURE: Intermolecular Forces: Phase Diagrams LAB ACTIVITY: Heating and Cooling Curves	Chapter 11 Chapter 12 Download pdf
12-2	M	LECTURE: Solutions and Their Physical Properties (Solution Concentrations) LAB: Qualitative Analysis	Chapter 12 Download pdf
12-4	W	Quiz Eight: Solution Concentrations LECTURE: Solutions and Their Physical Properties (Colligative Properties) LAB: Determination of Molar Mass by Freezing Point Depression	Download pdf
12-9	M	REVIEW Comprehensive Final Examination (begins at 9:30 am) Laboratory Notebook is DUE! All homework and extra assignments are due. This is the last day to turn in anything.	Comprehensive
12-11	W	Final Class: Student Conferences, Discussion of Final Grade	

[View Laboratory Assignments Only](#)

Learning Outcomes and Course Objectives

Learning Outcomes for Chemistry 201

At the completion of this course, the successful student will be able to:

- Solve quantitative chemistry problems and demonstrate reasoning clearly and completely. Integrate multiple ideas in the problem solving process.
- Describe, explain and model chemical and physical processes at the molecular level in order to explain macroscopic properties.
- Classify matter by its state and bonding behavior using the Periodic Table as a reference.
- Apply important theories such as the Kinetic Molecular Theory of Gases or the Quantum Mechanical Theory of the Atom to the solution of general chemistry problems.
- Perform general chemistry laboratory experiments using standard chemistry glassware and equipment and demonstrate appropriate safety procedures.
- Record, graph, chart and interpret data obtained from experimentation and use that information to correctly identify/analyze assigned unknown substances.

Course Objectives for Chemistry 201

At the completion of this course, the successful student will be adequately prepared to take the subsequent course: General Chemistry II (Chemistry 203), and be able to do the following:

Topics marked with (R), review, should have been covered by the student in a Basic Chemistry course.

Scientific Method

- (R) Describe the scientific method.
- (R) Define and explain the terms: law, hypothesis, and theory.

Chemical Calculations

- (R) Use exponential notation.
- (R) Do mathematical calculations involving significant figures.
- (R) Differentiate between mass and weight.
- (R) Convert from the English system to the metric system (& vice versa) common units of length, mass, volume, and temperature.
- (R) Use the metric system in calculations.

Heat and Temperature

- (R) Differentiate between heat and temperature.
- (R) Do simple calculations of heat changes using specific heat.
- Define and use the terms standard state, standard enthalpy change, molar enthalpy of formation.

Density

- (R) Solve problems using density as the relationship between mass and volume.

Properties of Matter

- (R) Use and define (describe or explain) basic chemical concepts with respect to properties of matter: physical states of matter, physical and chemical properties of matter, physical and chemical changes, the law of conservation of mass, the law of conservation of energy, the law of definite composition, classification of elements.
- (R) Distinguish between pure substances (elements and compounds) and mixtures (homogeneous and heterogeneous).
- List the names and chemical symbols of at least 48 elements.

Atomic Theory and Structure, Molecular Theory and Structure

- (R) Distinguish between ionic and molecular compounds.
- (R) Determine the number and types of atoms represented in a chemical formula.
- Use basic chemical nomenclature for inorganic compounds.
- Write the formulas of binary ionic compounds, common binary molecular compounds, and at least 12 common acids, 4 common bases, inorganic ternary compounds using 15 common polyatomic ions.
- Use oxidation numbers to distinguish oxidation states of metals in compounds.
- (R) Balance chemical equations given the formulas of the reactants and products.

- Calculate the oxidation number of each element, given the formulas of the reactants and products.
- Balance redox equations using oxidation numbers.
- (R) List the basic principles of Dalton's atomic theory and indicate how the theory has been further developed in this century.
- (R) State the basic properties of the subatomic particles: protons, neutrons, and electrons.
- (R) Describe the Rutherford atom.
- (R) Define atomic number, mass number, and isotopes.
- (R) Define the atomic mass unit and Avogadro's number.
- (R) Use the conversion factor from grams to amu in simple calculations.
- Calculate the average atomic mass from isotopic masses and percent abundances.
- (R) Apply the terms: metals, nonmetals, alkali metals, alkaline earth metals, metalloids, transition metals, noble gases, halogens, and inner transition metals to the arrangement of elements in the periodic table.
- (R) Describe the arrangement of the elements in the periodic table.
- (R) Use the periodic table to predict formulas of compounds.
- (R) Define the terms anion, cation, and polyatomic ion.
- Describe how ionic and covalent bonds are formed.
- Calculate the oxidation number of each element in a chemical formula.

Mole-Mass Calculations

- (R) Calculate the percent composition of compounds, given the formulas.
- (R) Calculate the empirical formula, given the percent composition.
- (R) Calculate the empirical formula of compound given the mass of the sample, the mass of CO_2 and mass of H_2O produced in a combustion reaction.
- (R) Distinguish between empirical and molecular formulas.
- (R) Explain the concepts of the chemical quantity, the mole, and relate it to counting of atoms and molecules.
- (R) Convert mass in grams to moles, formula units, molecules (and/or atoms) using atomic weights, formula weights, and molecular weights.
- List the basic rules which predict whether a salt is soluble in water.

Stoichiometry

- Write the balanced equations describing several examples of combustion, acid-base, precipitation, and exchange reactions. Write the equations in the molecular, total ionic and net ionic format.
- (R) Explain the information given by the balanced chemical equations.
- Perform stoichiometric calculations from a given chemical equation.
- Use calculations determine the limiting reagent, how much excess reagent is left, and the theoretical and percentage yield of each product.

Solutions

- List the properties of solutions and distinguish true solutions from heterogeneous and colloidal mixtures.
- Define solubility, percent concentration, molarity, mole fraction, and molality.
- Explain factors affecting solubility and the rate of dissolving.
- Write molecular, total ionic and net ionic equations which show that the solution is the reaction medium.
- Use percent concentration, molarity, and molality in stoichiometric calculations.

Gases

- List the basic principles of the Kinetic Molecular Theory of gases.
- (R) Describe the measurement of pressure using a barometer.
- (R) Use four kinds of pressure units in calculations and convert from one to another.
- Calculate pressure, volumes, and temperatures of gases using Boyle's law, Charles' Law, the Combined Gas Law, and Dalton's Law of Partial Pressures.
- (R) Calculate Kelvin temperatures from Centigrade and vice versa.
- (R) Define standard conditions of temperature and pressure.
- Use the Ideal Gas Law to calculate density and molecular weight of a gas.
- Use the gas laws in chemical stoichiometric calculations.
- Define and distinguish between diffusion and effusion.

Energy and Light

- Define and explain the terms electromagnetic radiation, wavelength, frequency, wave amplitude, spectrum, and nodes.
- Describe the Bohr hydrogen atom; describe the hydrogen atom in terms of simple quantum mechanics.
- Perform calculations using the equation $\lambda\nu = c$.
- Explain the source of the atomic line spectra.
- Describe the properties of light.

Molecular Orbital Theory

- Write electronic configurations of the first 50 elements; show the diagrams of their electronic structure, and indicate the spin of each electron.
- Sketch the shape of the s, p and d orbitals.
- Identify the 4 quantum numbers for any electron in an atom.
- Predict which atoms or ions are paramagnetic and which are diamagnetic using the electronic configurations.
- State the Pauli Exclusion Principle, Hund's rule, and the Aufbau principle.
- (R) Define ionization energy and be able to rank using the periodic table.
- Use ionization energy trends to predict the stability of electronic configurations and the tendency for outer shell electrons to undergo changes in order to form compounds.
- (R) Define electronegativity: show how it varies with respect to the periodic table.
- (R) Use electronegativity to estimate the polarity of bonds.
- Show the trends of atomic and ionic sizes on the periodic table.
- State the octet rule, including exclusions.
- Write Lewis electron dot structures for simple covalent compounds and polyatomic ions.
- Use double and triple bonds to show structures of molecules and ions; use resonance to describe equivalent bonds.
- Use the Valence Shell Electron Pair Repulsion theory to describe electron pairs geometry, molecular geometry, hybridization, and bond angles.
- Predict the polarity of bonds and molecules.
- Define bond order and bond dissociation energy; use bond energies to estimate reaction enthalpies.
- Calculate the formal charge of an atom in a molecule or ion, and use it to predict the most reasonable resonance structures.
- Explain the difference between oxidation number and formal charge.
- Explain simple valence bond theory.
- Use the concepts of orbital overlap, sigma and pi bonds, hybrid orbitals to explain the strength and orientation of covalent bonds.

Properties of Solutions

- Use molarity in calculations concerning the dilution of solutions.
- Explain at least two examples of colligative properties.
- Calculate the freezing point depression and the boiling point elevation due to the addition of a nonvolatile molecular solute to a pure solvent.

Acids and Bases

- List at least four properties each for acids and bases.
- Explain the behavior of acids and bases in terms of the Arrhenius and Brønsted/Lowry theories.
- Write equations for acids and bases showing conjugated acid/base pairs.
- List at least five common strong acids and five common strong bases.
- Given an acid, write the formula of the conjugate base, and vice versa.
- Write complete equations for at least two examples of each of the following reactions: acid + base, acid + metal, acid + metal oxide, acid + carbonate.
- Given the formula of a salt, write the formulas of the acid and the base which would react to form the salt.
- Distinguish between electrolytes and non-electrolytes, strong and weak electrolytes. List at least three examples of each.
- Define pH. Given a pH value, state whether the solution is acidic, basic, or neutral.
- Given a pH value calculate the H^+ concentration, and vice versa.
- Estimate pH and pOH values without the use of a calculator given H^+ concentration and/or OH^- concentration.
- Given a pOH value calculate the OH^- concentration, and vice versa.

- Convert from H_3O^+ concentration to pH then to pOH then to OH^- concentration.

Laboratory and Evaluations

- Perform simple tasks in the laboratory. Perform ten laboratory experiments.
- Carry out laboratory measurements and calculations using the correct significant figures.
- Perform the necessary calculations, prepare any required graphs and answer the questions for each experiment.
- Achieve a grade of at least 50% for the final comprehensive examination.
- Record all data in ink directly onto the data sheet or in the laboratory notebook.
- Prepare a lab report including a summary.
- On any quizzes and exams answer short essay questions.

Teaching and Learning Goals Established by Truman College

Taking a course in Chemistry helps a student achieve all of the following general education goals. How this occurs is explained below.

- Communicate effectively in both written and oral forms
Students will keep a laboratory notebook and learn to record careful observations, draw appropriate conclusions and reflect on what they have learned.
- Gather, interpret and analyze data
Students will learn to collect data in the laboratory, create graphs, compare quantitative data and draw conclusions about the data obtained.
- Demonstrate the ability to think critically, abstractly and logically
The Scientific Method is predicated upon deductive and inductive logical reasoning. Students will study applications of the scientific method to information gathered by the scientific community. Students will read articles about chemical discoveries. Abstract thinking is developed in many ways in chemistry from the use of symbols and models to the use of mathematics to solve a variety of problems.
- Work with a variety of technologies
Students use computers, data acquisition equipment, microscopes, digital imaging devices, media, the Internet, podcasts, digital balances, all in the pursuit of scientific knowledge.
- Exhibit social and ethical responsibility
This very serious goal is addressed on many levels in the chemistry course, from the discussion of the importance of careful and precise measurements that could affect the life of a patient to the discussion of what happened when the space ship Challenger exploded or a grain elevator explodes - we examine the role of responsible use of chemical knowledge.
- Perform productively in the workforce
Because Chemistry education is comprehensive in utilizing the body (kinesiology), the mind (both spatial and analytical reasoning) and the heart (looking at the connection of chemistry to the world) it is an excellent course to prepare individuals for the workforce.
- Demonstrate the ability to learn independently
Students are given independent projects to complete in the course. They are also given questions to research independently. Reporting these results to the class develops their ability to speak confidently to their peers.
- Gain awareness of their role in the global community
By discussing the way that chemistry is connected to other occupations and careers we develop student awareness about their career choice and its dependencies on a basic understanding of chemistry.

General Education Goals Established by Truman College

- **GEG1:** The student exhibits social and ethical responsibility and is aware of her or his place in the global community.
- **GEG2:** The student performs effectively in the workplace and has the ability to work and make effective use of a wide variety of current technologies.
- **GEG3:** The student communicates effectively in both written and oral formats.
- **GEG4:** The student demonstrates the ability to think critically, abstractly, and logically.
- **GEG5:** The student gathers, interprets and analyzes data.

Physical Science and Engineering Departmental Learning Outcomes

Upon graduation with an Associate degree from Truman College a student should be able to:

- Organize, analyze and interpret information and use the scientific method to make inferences.
- Exhibit knowledge of scientific concepts through written and oral communication.
- Demonstrate excellent laboratory skills and techniques including the proper use of relevant instruments and related technologies.
- Use the lexicon of science to explain abstract scientific concepts.
- Relate concepts learned in Physical Science and Engineering Department classes to real world situations.

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Chemistry 201 Grading Policy

Your Grade will be based on:

(30%) laboratory work: which includes...

Lab notebook (10%) the laboratory notebook is collected twice for grading.

Lab activities (10%) Photoelectric Effect, Ionization Energies, Bohr Atom, Molecular Models, Heating and Cooling Curves

Determination of Unknowns (10%)

(20%) quizzes [best five of eight]

(20%) examinations [best two of three]

(5%) research paper

(5%) attendance, homework

(20%) comprehensive final exam

GRADING SCALE

Letter Grade	Percentage
A	90%
B	80%
C	70%
D	60%
F	below 60%
I	*Incomplete
ADW	**Administrative Withdrawal
NSW	***No Show Withdrawal

***I (Incomplete)** is a non-grade received by students who have **actively pursued** the course and are doing passing work at the end of the course, but who have not completed the course's final examination and/or other specific course assignments.

****ADW (Administrative Withdrawal)** is given to any student who is not **actively pursuing** the course objectives will be administratively withdrawn from the course at mid-term. An ADW will be given if a student does not complete at least 70% of all assignments; homework, exams, laboratories, quizzes due prior to mid-term by the mid-term date. Since make up work is NOT permitted this means that attendance is extremely important and excessive absences will most likely result in an ADW.

*****NSW (No Show Withdrawal)** is given to any student who misses the first two classes and does not discuss with me the circumstances of these absences will be given an NSW after the second class. A student who attends the first class and then fails to attend the next two classes and fails to discuss

with me the circumstances of these absences will be given an NSW. Any student who misses more than half of the classes in the first two weeks of the term will also be given an NSW if we do not discuss the circumstances of these absences. In my discussion with you I will determine if it is feasible for you to successfully pursue the course objectives under whatever circumstances are causing you to miss class. Your success is very important to me and I know, from years of experience, that your success depends on your commitment and ability to attend the class and participate in all activities.

General Policies

Please read the [general policies](#) carefully. Failure to follow [these policies](#) will be reflected in the class participation portion of your grade.

Active Pursuit

Active Pursuit is defined as consistent attendance, communication with the instructor in person or by email about any absences, completion of assignments on time, communication with the instructor about any difficulties completing assignments on time, participating in class, taking quizzes and exams and performing laboratory experiments as assigned. Any student who misses two consecutive classes is at risk for being considered as not actively pursuing the class. The best strategy to handle any unforeseen circumstances is to communicate as soon as possible with the instructor.

Make-Up Policy

Make-Up work is not permitted under any circumstances. This includes but is not limited to hospitalization, deaths in the family, illness, family emergencies. Life happens to everyone. This is why the lowest exam and some quizzes are dropped from your grade with no penalties. If circumstances arise that prevent you from actively participating in all aspects of this course please let me know. There is no substitute for attending classes regularly and on time. Please choose someone else in the class that will be able to exchange notes with you in the event either of you misses class. You are responsible for all missed announcements, assignments and class work. Please do not use the phrase "I didn't know" to excuse any missed work. Check the website often. Announcements and assignments are posted and updated regularly.

Success in the Laboratory

Laboratory Work: You are expected to maintain a [detailed laboratory notebook](#) with observations, data, analysis and discussion of each demonstration and experiment. All data entries should be made in ink NOT pencil while you are in class.

Preparation: The moment lab begins is **not** an ideal time to begin to read a laboratory. You need to read the laboratory ahead of time and look up the meaning of any unfamiliar vocabulary. It is important to come to the laboratory prepared and properly dressed. No sandals and no shorts are allowed in the laboratory for safety reasons. Absolutely NO food or drinks are permitted in the laboratory.

Methods of Assessment

During the first week of class students are given a knowledge probe assessment to determine how well they are prepared to take the course and their current knowledge of major course concepts. Throughout the course students will participate in a variety of assessment activities, quick questions on index cards, problem recognition tasks, opinion polls, skill drills, and common misconceptions assessment.

Academic Integrity

There will be no tolerance for violations of academic integrity (e.g. plagiarism, cheating of any kind). Any violation will result in an "F" for the course.

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