

# *Syllabus: Fall 2012*

## *Basic Chemistry I – Chem121 DE*

### *Harry S Truman College*

*“Our mission dedicates us to deliver high-quality, innovative, affordable and accessible educational opportunities and services that prepare students for a rapidly changing and diverse global economy.”*

#### **Faculty Information**

Instructor: Roksana Begum, Ph.D.  
Office Location: Rm # 3630 or 3161 (after 3:30 pm), Mon through Thu  
Office Hours: Monday and Wednesday, 3:20 pm –3:50 pm (Rm # 3162)  
Mailbox Location: Rm # 3826  
**Phone :** (773)-907-4498 (work), after 3:30 pm, Mon through Thu  
E-Mail: [rbegum@ccc.edu](mailto:rbegum@ccc.edu)

#### **Class Meets**

Monday and Wednesday: 12:30 pm - 3:20 pm , Rm # 3162

**Break: 10-15 minutes, given when appropriate.**

#### **Course Description: CHEMISTRY 073 012 - Basic Chemistry I**

Principles of general inorganic chemistry, including properties of matter, dimensional analysis, fundamentals of stoichiometry, interpretation of the periodic table, nomenclature and introduction to solution chemistry and commonly used concentration units. Writing assignments, as appropriate to the discipline, are part of the course.

**Credit hours: 4**

**Contact hours:** 2 lecture hours and 4 lab hours per week based on sixteen weeks.

**Course Prerequisites: Eligibility for Math 118 or higher and English 101.**

#### **Student Learning Outcomes**

At the completion of this course, the successful student will be able to:

- Compare and contrast the chemical behavior and physical properties of common substances.
- Predict and explain the electronic and molecular structures of common substances using models.
- Determine the qualitative and quantitative relationships between matter and energy involved in chemical or physical processes.
- Classify matter by its state and bonding behavior using the Periodic Table as a reference.
- Solve quantitative problems (stoichiometric) involving chemical formulas and equations.
- Formulate and test hypotheses.
- Perform laboratory experiments demonstrating safe and proper use of standard chemistry glassware and equipment.
- Record, graph, chart and interpret data obtained from experimentation.

## Course Objectives

At the completion of this course, the successful student will be able to:

- Describe processes and procedures used in the scientific method;
- Differentiate terms such as observation, hypothesis, data, conclusion, theory;
- Explain how the use of the scientific method furthers scientific knowledge;
- Convert numbers in decimal notation to scientific notation and vice versa;
- Convert temperature data to values in three scales: Celsius, Fahrenheit and Kelvin;
- Explain why the Kelvin scale does not use negative numbers;
- Convert quantities using common metric units: liters/milliliters, kilograms/grams/milligrams and meters/centimeters/millimeters;
- Demonstrate the use of significant figures in basic calculations: addition/subtraction, multiplication/division;
- Differentiate between precision and accuracy;
- Calculate one of the three quantities: mass, volume, density given the values for the other two;
- Determine mass by difference;
- Determine volume by difference;
- Measure the density of a sample of a solid or a liquid using available laboratory equipment;
- List the names and chemical symbols of at least 44 elements including Uranium (92) from the inner transition elements;
- List the names and formulas of common polyatomic ions;
- Given a positive and a negative ion - construct the formula of the ionic compound formed;
- Compare and contrast the difference between covalent and ionic compounds;
- Classify bonds in common compounds along the continuum of purely covalent to purely ionic;
- Classify common elements as metals, non-metals and semi-metals and describe the properties of each class;
- Explain how the arrangement of electrons in an atom affects its bonding and chemical properties;
- Explain how the periodic table is arranged and what is indicated by rows, columns and various sections of the table;
- List electronic configurations for the first thirty-six elements;
- List the number of valence electrons for the first thirty-six elements (main group elements only);
- Construct simple Lewis Dot structures: water, methane, ammonia, boron trichloride, carbon dioxide, the diatomic molecules;
- Identify the alkali metals, alkaline earth metals, transition elements, halogens and noble gases on the periodic table;
- Convert between mass and moles;
- Convert between moles and molecules or atoms;
- Solve empirical formula problems;
- Classify chemical reactions into types: combination (synthesis), decomposition, single displacement (replacement) and double displacement (replacement) and combustion;
- Determine if a metal/metal ion in a reaction is being oxidized or reduced;
- Perform the balancing of simple chemical reactions;
- Paraphrase the chemical properties of common ionic compounds and common covalent molecules;
- Recognize the formation of a precipitate or the evolution of a gas or heat during a chemical reaction performed in the laboratory;
- Construct chemical formulas for common compounds given the compound's name;
- Identify the name of compounds from its formula;

- Perform basic stoichiometric calculations to determine the quantity of products given various quantities of reactants;
- Solve limiting reactant problems;
- Solve percent yield problems;
- Compare and contrast the properties of the three basic states of matter: gas, liquid and solid;
- Explain the Kinetic Molecular Theory of Gases and list the assumptions of this theory;
- Calculate volume, temperature or pressure of a gas sample that undergoes changes in its initial conditions using the combined gas law;
- Use the ideal gas law in stoichiometric calculations;
- Compare the solubility of various common compounds;
- Define the terms: solution, solute and solvent;
- Calculate the molarity of solutions;
- Identify and classify strong acids, hydroxide bases and neutral salts given the formula e.g. HCl is an acid, KOH is a base, NaCl is a neutral salt;
- Perform laboratory experiments that illustrate basic chemical principles;
- Demonstrate the careful recording of observations and data in the laboratory;
- Demonstrate a knowledge of laboratory safety;
- Demonstrate effective laboratory procedures such as transfer of solids, weighing of solids, pouring of liquids, measurement of liquid volume;
- Organize and graph experimental data;
- Interpret experimental data and draw inferences from the data;
- Summarize the results of experimental observations and data;
- Give the names of common laboratory glassware: beakers, erlenmeyer flasks, graduated cylinders, test tubes.

## Required Textbooks

INTRODUCTORY CHEMISTRY ESSENTIAL WITH ACCESS

Author: TRO

Publisher: PEARSON

Edition: 4TH

ISBN: 9780321765802

All lab instructions (handouts) will be provided or posted on the blackboard. You are responsible for collecting printout and reading the instructions prior to attend the lab.

## Required Supplies

### Calculator

It should be able to use scientific notation. You should bring it with you to every class.

**Phone calculator and Laptop calculator will not be permitted.**

## Course Evaluation

**Mid-term letter grade will be given on the basis of scores earned on the following:**

- ◆ Homework , 10% weight
- ◆ Quizzes, 10% weight
- ◆ Labs, 20% weight
- ◆ Exam I , 60% weight

## Final letter grade will be given on the basis of scores earned on the following:

- ◆ Homework , 10% weight
- ◆ Quizzes, 10% weight
- ◆ Labs, 20% weight
- ◆ Exams I, II and III, 50% weight
- ◆ Exit Test (10% weight)
- ◆ Extra credit

## Homework

### Assigned in MasteringChemistry with a deadline:

- ◆ Multiple choices, short answer questions and problem solving.
- ◆ Maximum time limit scheduled: one week.
- ◆ Automatically scored.
- ◆ Maximum 10 submissions possible.
- ◆ Last submitted score added to the Gradebook.
- ◆ Must submit within the deadline.
- ◆ No credit given if submitted after deadline.

## Quizzes

- ◆ Multiple choices, short answer questions and problem solving.
- ◆ Time limit: Maximum 15 minutes.
- ◆ Usually given at the beginning of the class session.
- ◆ Messy and incomplete answer will carry zero point.
- ◆ Lowest quiz score is dropped.
- ◆ **No make-up quizzes** under any circumstances.

## Labs

- ◆ Each experiment of worth 20 points.
- ◆ Report due on the same day or Next lab day.
- ◆ 50% credit is given for one-week overdue report and 0% credit after that.
- ◆ Data & calculation must be written **with a pen (blue or black)**. No pencil and whiteout can be used.
- ◆ Must HAVE instructor's signature on the final data and calculation before you leaving the classroom (Very important!!!).
- ◆ Points are taken off for messy lab report and using pencil and whiteout.
- ◆ Lowest lab score is dropped.
- ◆ **NO MAKE-UP LABS !** Lab coordinator removes lab material at the end of each lab.

## Breakdown of 20 Points of Each Lab Report

- ◆ Prelab & Postlab Questions: 5
- ◆ Data & Calculation & result: 10
- ◆ Active participation: 2
- ◆ Lab Safety & Waste disposal: 1
- ◆ Lab station tidy-up: 2

**You will work with a partner but each of you should submit separate lab report on your own words.**

## Exams

- ◆ Two non-cumulative exams (Exams I and II) and one cumulative (Exam III), each at worth 50 points.
- ◆ Lowest exam score of Exam I and II is dropped.
- ◆ **Exit Test** (Cumulative, 30 points) given by the department. **You must pass the Exit Test in order to pass the course.**
- ◆ **NO MAKE-UP EXAM and make-up Exit Test** under any circumstances.

## Importance of Exit Test:

- ◆ 30 points, multiple choices, cumulative.
- ◆ Passing score 17 points.
- ◆ Less than 17 points will receive “F” final letter grade. **No matter how good score you receive in-class exams.**

## Extra Credit

**You will earn 5% extra credit from Attendance, Open-book quizzes and Practice Exams.**

## Letter Grade

90 %	A
80 %	B
70%	C
60%	D
< 60%	F

## Attendance

You are expected to attend all labs and lectures. If you miss any class, you are responsible for knowing all information and material presented in that class.

**You must sign in a sign-in sheet, everyday!**

## Truman College Student Learning Outcomes

- The student exhibits social and ethical responsibility and is aware of her or his place in the global community.
- The student performs effectively in the workplace and has the ability to work and make effective use of a wide variety of current technologies.
- The student communicates effectively in both written and oral formats.
- The student demonstrates the ability to think critically, abstractly, and logically.
- The student gathers interprets and analyzes data.

## Academic Support Services

**Tutoring Center.** For students who need help with their assignments: room L129, 773-907-4785, [www.trumancollege.edu/studentservices/tutoring](http://www.trumancollege.edu/studentservices/tutoring).

**Student Success and Leadership Institute (SSLI).** For students who need various other support services to achieve their educational goals: room 1435, 773-907-4714, [www.trumancollege.edu/studentservices/ssli](http://www.trumancollege.edu/studentservices/ssli).

**TRIO Student Support Services.** For low-income students, first generation college students, or students with disabilities who need academic support: room 1435, 773-907-4797, [www.trumancollege.edu/trio](http://www.trumancollege.edu/trio). Registration is required at the start of each semester.

**Disability Access Center.** The Center verifies needs pursuant to the American Disabilities Act (ADA), determines student academic accommodations, and issues accommodation letters (Rooms 162 & 165-Q, 773-907-4725, [www.trumancollege.edu/studentservices/dac](http://www.trumancollege.edu/studentservices/dac)). Registration is required at the start of each semester.

## FERPA

FERPA (Family Educational Rights and Privacy Act) is a federal law that protects the privacy of student educational records:  
[www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html). Faculty cannot reveal information about students, or discuss student records over the phone or unsecure e-mail. CCC student e-mail meets FERPA requirements.

## Classroom Safety

You must obey the instructions of the “**Lab Safety Contract**” during lab sessions. The following are my main concerns:

- Using goggles
- Secured hair
- Proper clothing and shoes

## Cell Phone and Other Electronic devices

- If cell phones, pager etc., causes a disruption in the class they will be taken up until the end of the class session.
- Laptop cannot be used for web surfing.
- No text messaging during class session.

## Active Pursuit

Students are not actively pursuing the course objectives will be administratively withdrawn (ADW) at midterm if at least two of the following apply:

- Less than 70% of assignments up to the midterm have been completed.
- Less than 70% of quizzes and tests up to the midterm have been attempted.
- Less than 70% of class sessions up to the midterm have been attended.

## Academic Integrity

The CCC has no tolerance for violations of academic integrity. The student policy manual states, “Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of ‘F’ by the instructor” (39). All course work will be checked for Academic Integrity. In this course, the first violation will result in an “F” for the assignment; the second violation will result in course failure. Make-ups and revisions are not available after an infraction of academic integrity.

## Reminders!

- ◆ **Blackboard:** <http://ccc.blackboard.edu>.

You must check blackboard announcements very often. Especially, on **Saturday and Sunday** nights.

- ◆ **November 12: Last day to withdraw from this course**

## To succeed in Chemistry:

- 1) Attend all classes. Be on time and **don't leave early.**
- 2) Take notes. If I say ***“This is very important!”*** please learn and memorize that material with a special importance.
- 3) Read the corresponding chapter summary before attending the class.
- 4) Work on practice problems & exercises of each chapter.
- 5) Finish Homework assignments regularly.
- 6) Come for extra help from tutors and the instructor.
- 7) Practice, practice and practice!!!!**

*Harry S Truman College*  
*Basic Chemistry I - Chem 121, Section DE*  
**Lecture and Lab Schedule - Fall 2012**

**TEXT BOOK: INTRODUCTORY CHEMISTRY ESSENTIAL WITH ACCESS, by Tro**

<b>Date</b>	<b>Monday</b>	<b>Date</b>	<b>Wednesday</b>
<b>Wk-1</b> <b>Aug 20</b>	<b>First class-meeting:</b> Introduction; Student Information Sheet; Pre-assessment Test  <b><u>Lab:</u></b> <i>Getting Started in the Laboratory (Lab-safety rules; Safety Contract; Equipment Inventory)</i>	<b>Wk-1</b> <b>Aug 22</b>	Lecture Ch-1: The Chemical World  Lecture Ch-2: Measurement & Problem Solving  <b>Quiz-1 (Lab Safety)</b>
<b>Wk-2</b> <b>Aug 27</b>	Lecture: Ch-2 (cont'd)  <b><u>Lab-1:</u></b>	<b>Wk-2</b> <b>Aug 29</b>	<b>Quiz-2 (Ch-1 &amp;2)</b> Lecture Ch-3: Matter & Energy
<b>Wk-3</b> <b>Sep 3</b>	<b>No class</b> <b>Labor Day Holiday</b>	<b>Wk-3</b> <b>Sep 5</b>	Lecture Ch-4: Atoms & Elements  <b><u>Lab-2:</u></b>
<b>Wk-4</b> <b>Sep 10</b>	<b>Quiz-3 (Ch-3 &amp;4)</b> Lecture Ch-5: Molecules & Compounds	<b>Wk-4</b> <b>Sep 12</b>	Lecture: Ch-5 (cont'd)  <b><u>Practice Exam-1 (70% and over score will carry extra credit)</u></b>
<b>Wk-5</b> <b>Sep 17</b>	<b><u>Exam-1: Ch 1- 5</u></b>	<b>Wk-5</b> <b>Sep 19</b>	Review Exam-1  <b><u>Lab-3:</u></b>
<b>Wk-6</b> <b>Sep 24</b>	Lecture Ch-6: Chemical Composition	<b>Wk-6</b> <b>Sep 26</b>	Lecture Ch-7: Chemical Reactions
<b>Wk-7</b> <b>Oct 1</b>	<b>Quiz-4 (Ch-6 &amp;7)</b> <b><u>Lab-4:</u></b>	<b>Wk-7</b> <b>Oct 3</b>	Lecture Ch-8: Quantities in Chemical Reactions

<b>Wk-8</b> <b>Oct 8</b>	Lecture: Ch -8 (Cont'd)	<b>Wk-8</b> <b>Oct 10</b>	Lecture Ch -9:Electrons in Atoms and the Periodic table.
<b>Wk-9</b> <b>Oct 15</b>	<b>Quiz-5 (Ch-8 &amp; 9)</b> Lecture Ch -9 (cont'd)  <b><u>Mid-term grade is given on the materials covered so far.</u></b>	<b>Wk-9</b> <b>Oct 17</b>	Lecture Ch –10: Chemical Bonding
<b>Wk-10</b> <b>Oct 22</b>	Lecture: Ch-10 (Cont'd)  <b><u>Practice Exam-2 (70% and over score will carry extra credit)</u></b>	<b>Wk-10</b> <b>Oct 24</b>	<b><u>Exam-2: Ch 6 - 10</u></b>
<b>Wk-11</b> <b>Oct 29</b>	Review Exam-2  <b><u>Lab-5:</u></b>	<b>Wk-11</b> <b>Oct 31</b>	Lecture Ch –11: Gasses
<b>Wk-12</b> <b>Nov 5</b>	Lecture Ch –11 (cont'd)  <b><u>Lab-6:</u></b>	<b>Wk-12</b> <b>Nov 7</b>	Lecture Ch-12: Liquids, Solids & Intermolecular forces (selected)
<b>Wk-13</b> <b>Nov 12</b>	<b>Quiz-6 (Ch-11 &amp; 12)</b>  Lecture Ch-13: Solutions  <b><u>Reminder: Last day of withdrawal.</u></b>	<b>Wk-13</b> <b>Nov 14</b>	Lecture: Ch-13 (cont'd)  <b><u>Lab-7:</u></b>
<b>Wk-14</b> <b>Nov 19</b>	Lecture Ch-14: Acids & Bases	<b>Wk-14</b> <b>Nov 21</b>	Lecture: Ch-14 (cont'd)  <b><u>Lab-8:</u></b>
<b>Wk-15</b> <b>Nov 26</b>	<b>Quiz-7 (Ch-13 &amp; 14)</b> <b>Catch-up!</b>	<b>Wk-15</b> <b>Nov 28</b>	<b><u>Practice Exam-3 (70% and over score will carry extra credit)</u></b>

Wk-16 Dec 3	<b><u>Exam-3: Ch 11 – 14 and basics of Ch 1-10</u></b>  <b><u>Check-out</u></b>	Wk-16 Dec 5	Review Exam-3  <b>Exit Test (Cumulative)</b>  <b><u>Good luck</u></b>

## Please Note:

- **This is a tentative schedule. There might be some changes depending on the need and progress of the material. Please keep posted.**
- **Your everyday class attendance and open book quizzes (not scheduled) will carry extra credit.**
- **All lab instructions (handouts) will be provided or posted on the blackboard. You are responsible for collecting the printout and read the instructions prior to attend the lab.**
- **All homework will be posted on MasteringChemistry.com. You are responsible to register and login the website before the second class meeting. Also, you are responsible to submit the homework within the deadline.**

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